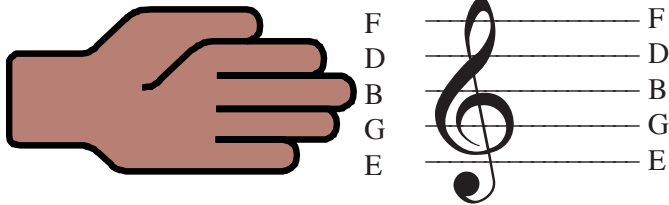


THEORY

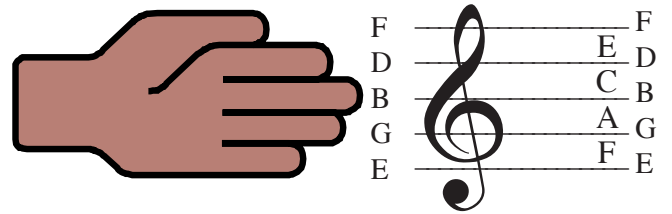
THEORY - NAMES OF NOTES ON LINES

Use fingers of your hand, with the thumb at the top to remember the lines on the treble staff. Memorise the first letter of each word in this phrase: **Every Good Boy Deserves Football**; (E is the pinkie and F is the thumb).



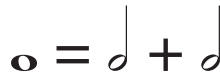
THEORY - NAMES OF NOTES IN SPACES

In the treble staff, the spaces spell **F-A-C-E** (reading up!). FACE rhymes with SPACE



THEORY - NOTE VALUES

If you have a whole pie and cut it in half, you get two half-pies. If you have a “whole-note”, a semibreve, and cut it in half, you get two “half-notes”, minims



If you have a whole pie and cut it in four, you get four quarter-pies. If you have a “whole-note” and cut it in four, you get four “quarter-notes”, crotchets.



[Only the English and French have their own names for note values - the rest of the world calls the semibreve a whole-note, so the concept of dividing notes in two to get half-notes and quarter notes is easier.]

THEORY - KNOWING THE NAMES OF THINGS

Identify those elements of music notation marked in this example in any piece of music.

A musical score in treble clef with a key signature of one sharp (F#) and a time signature of 4/4. The tempo is marked 'Moderato'. The lyrics are: "All who sing and wish to please, must Na - ture's bless - ings all should seize, — sing in tune, the words ex - press; which to ills give sweet re - dress;". The score is divided into three systems. Labels with arrows point to various elements: 'Time signature' (4/4), 'Key signature' (F#), 'Tempo indication (how fast the piece goes)' (Moderato), 'System' (the first system), 'Stave of five lines' (the first staff), 'Measure or Bar Numbers' (the number 5), 'Bar' (a bracket over a group of notes), 'Double Bar' (the end of the piece), 'Treble Clef' (the clef), and 'Bar lines' (vertical lines separating measures).

THEORY - NOTE VALUES

Whole note



Semibreve

Half notes



Minim

Quarter notes



Crotchet

Eighth notes



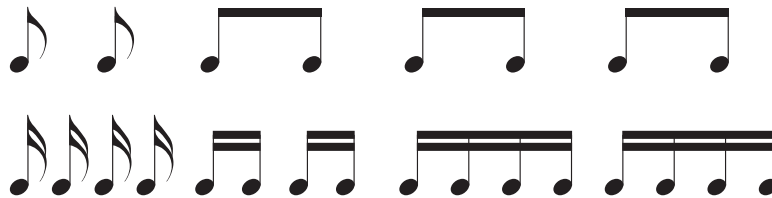
Quaver

Sixteenth notes



Semiquaver

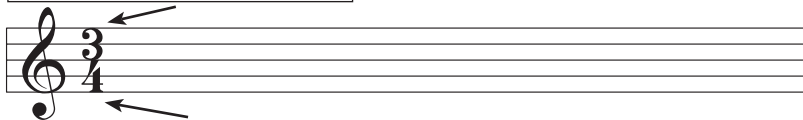
Eighth and sixteenth notes are sometimes beamed together:



THEORY - TIME SIGNATURES

You should know what the top number and bottom number in time signatures mean.

Number of beats in a bar



What kind of beats they are

THEORY - FINDING DOH

Doh is the key note – that's what Doh means! To find doh, look at the Key Signature, which you'll find at the start of the piece, immediately after the Treble Clef.



You'll need to learn this rhyme:



The note above the last sharp is the key note,
 The second last flat is the key note;
 C major has no sharps nor flats,
 F major has one flat.

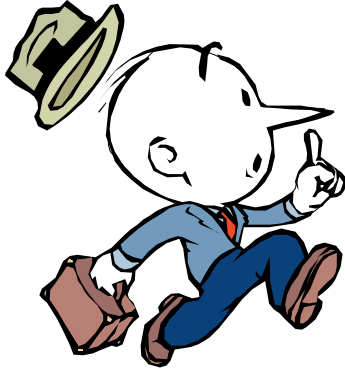
Any note can be doh, but only A_b can be A_b.

THEORY - HOW FAST IS IT?

Be able to pronounce and know the meaning of words about *speed*:

presto	very fast
allegro	fast
andante	walking speed
moderato	at a moderate speed
lento or largo	slow
adagio	very slow

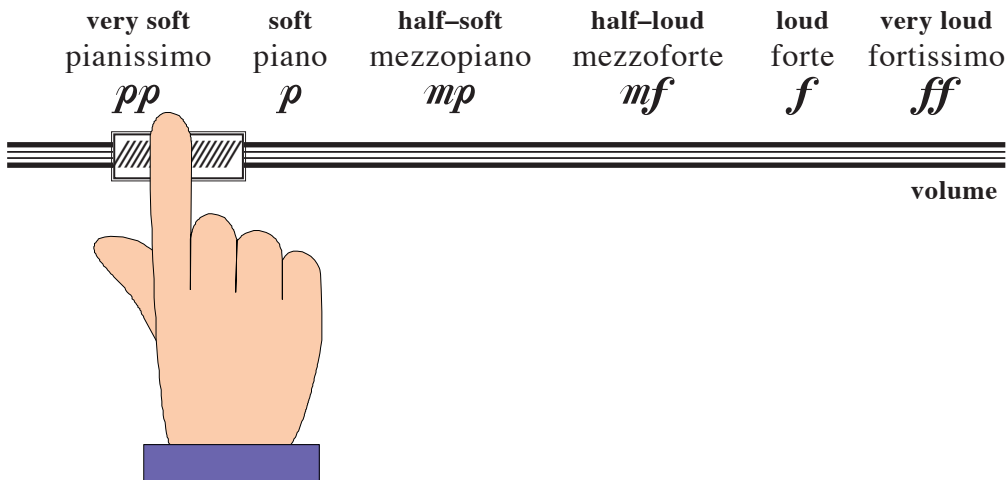
THEORY - IS IT GETTING FASTER OR SLOWER?



accelerando (accel)	means	getting faster
ritardando (rit.)	means	getting slower
rallentando (rall.)	means	getting slower

THEORY - IS IT SOFT OR LOUD

Do you know all these terms for how loud and soft music is?



DOTS AFTER NOTES

Dots after notes lengthen them by half their original length, but you need to imagine them all differently!

In $\frac{2}{4}$, $\frac{3}{4}$, and $\frac{4}{4}$:-

a two beat note with a dot becomes three beats $\frac{3}{4} \text{ dot} = \text{two notes}$ (simply count 1 2 3)

a one-beat note with a dot becomes one-and-a-half beats:-

(clap this rhythm: $\frac{3}{4} \text{ dot} \text{ eighth}$ | $\frac{3}{4} \text{ eighth}$ | Now clap: $\frac{3}{4} \text{ eighth}$ | $\frac{3}{4} \text{ eighth}$ | $\frac{3}{4} \text{ eighth}$ | $\frac{3}{4} \text{ eighth}$)

This is the same as: $\frac{3}{4} \text{ dot}$ | $\frac{3}{4} \text{ eighth}$ | $\frac{3}{4} \text{ eighth}$ | $\frac{3}{4} \text{ eighth}$)

How long is a quaver (half-a-beat) with a dot?

Think about dotted quavers ($\frac{1}{4} \text{ dot}$) as uneven quavers ($\frac{1}{4}$ | $\frac{1}{4}$).






THEORY - COMPOUND TIME

You already know that in most time signatures, the top number tells you how many beats there are in the bar and the bottom number tells you what kind of beats they are. However, the so-called “compound time signatures” don’t obey this rule - you have to divide the top number by 3 to get the number of beats in the bar, and the bottom number has to be grouped in three to tell you what kind of beats they are.

For example, in $\frac{6}{8}$ there are indeed six eighth notes in each bar, but they are grouped into 2 beats ($2 = 6 \div 3$), each of which is a dotted quarter (a dotted quarter = three eighths)

THEORY - SUMS

A quarter note isn’t always one beat long – it depends on the time signature. Can you find out how many beats the quarter note has in each line of music here and add them up?

	NO. OF BEATS
	_____
	_____
	_____
	_____
	_____

TOTAL _____